

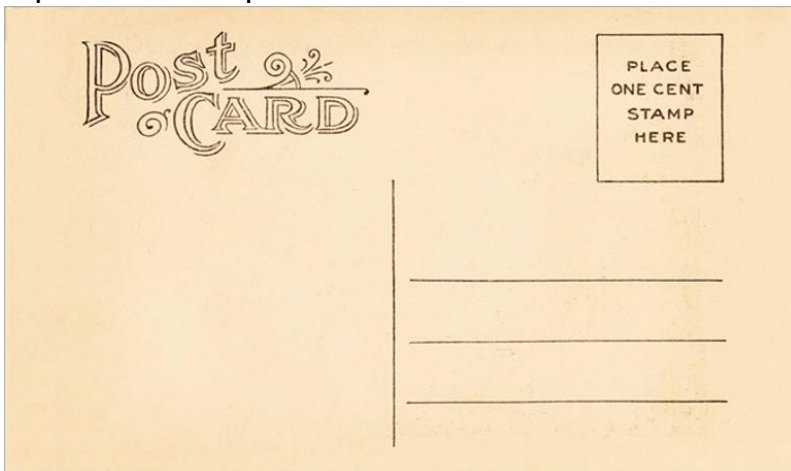
POST CARD ACTIVITY

OBJECTIVE:

Write for a variety of occasions, audiences, and purposes (e.g. persuasive, informative) Listen and identify author's purpose in a text (inform, persuade). Follow the conversations of punctuation, capitalization, and spelling appropriate for grade level. Vary language according to situation, audience and purpose (e.g. appropriate tone, content, vocabulary). Establish a purpose for writing which focuses on a central idea or topic. Understand that word choices can shape reactions, perceptions, and beliefs.

MATERIALS;

A post card template will be needed for each student. (Enlarged version on page 2)



PROCEDURE:

Students are to visit the Ximenez-Fatio House Website with their educator and discuss life back in the Boarding house days.

They are then asked to write a post card as if he or she is vacationing at the boarding house in the 1800's. He or she is to write a friend or relative about their stay. Before writing the note, the student should decide one of two groups. One to persuade someone back home to visit the boarding house. The other would be to inform someone about the boarding house. The student should not tell the educator if their post card is to persuade or inform.

EVALUATION:

Students take turns reading post cards to others. The educator must decide if the purpose to persuade or inform is successfully achieved. The educator can use this opportunity to teach the difference between persuading and informing in this sharing experience.

Post ²/₂
CARD

PLACE
ONE CENT
STAMP
HERE
